

Com 100 Daily Schedule, Fall, 2021

TR 9:20-10:45, Poling 202

- For all assignments listed below, you are to refer to the Assignment Guidelines document for details on how the assignment is to be completed (do not make assumptions on how to do it by the brief descriptions below).
- Since textbook chapters are not always used in sequence, check what is required for each reading report.

| | |
|--------|---|
| T 8/31 | Palms Down, Palms Up. Introduction to the course: learning communication and spiritual practices to better our relationships and the world. I Corinthians 13 and “one another” verses; |
| R 9/2 | Relationship essentials: Transformational Communication Model DUE: Reading & Video Report (RVR) #1 on <i>The Essential Guide to Interpersonal Communication</i> —EG--Ch. 1; <i>Connecting Like Jesus</i> --CLJ—Intro & Ch. 1; Discuss Jesus style of communication/assignment due next class period. |
| T 9/7 | Self-Awareness: Self-Concept, Perception, and Learning Awareness DUE: RVR #2 on CLJ, Ch. 2 DUE in class: Report to small group on Jesus’ style of communication, with template from Assignment Guidelines submitted to Blackboard before class (template is designed to be used as your notes, so you can bring a hard copy for yourself to use for the report) Discuss “Relation Transformation” (RT) semester assignment; RT #1 due before next class period |
| R 9/9 | Continue: Self-Awareness: Self-Concept, Perception, and Learning Awareness DUE: Relationship Transformation (RT) #1; REMEMBER: hard copies not accepted & assignment considered late if not submitted to BB before class time; |
| T 9/14 | Self-awareness continued; “Who Am I?” The Enneagram and the Prayer of Examen DUE: RVR #3 on CLJ, Ch. 3 & EG, pp. 10-14 (up to, but not including “Constructing Gestalts”) |
| R 9/16 | Fear and other blocks to effective communication DUE: RVR #4 on CLJ, Ch. 4; |
| T 9/21 | Listening; Listening to God DUE: Self-Awareness exercise DUE: RVR #5 on CLJ, Ch. 5 & EG, pp. 26-30, section on Listening Discuss solitude time assignment |
| R 9/23 | Verbal Communication: Can we say anything we want? Free Speech/First Amendment Issues in interpersonal, public, and digital communication |
| T 9/28 | Verbal Communication concepts; the importance of asking questions/interviewing DUE: RVR #6 over CLJ, Ch. 6 & EG, pp. 19-top of 22 section on Verbal Communication |
| R 9/30 | Nonverbal Communication DUE: RVR #7 over the following (note that the two videos are approx. 35 minutes total) <ul style="list-style-type: none"> • EG, pp. 22-26, section on Nonverbal Communication • Andre Wang on lie detection https://www.youtube.com/watch?v=nZEFgC0oHpA • Amy Cuddy on body language: https://www.ted.com/talks/amy_cuddy_your_body_language_may_shape_who_you_are?language=en#t-47634 and this follow up question and link: • “Looking back at your TED Talk, do you wish you’d done anything differently?” mid- way in this link: https://ideas.ted.com/inside-the-debate-about-power-posing-a-q-a-with-amy-cuddy/ |
| T 10/5 | The three Qs to making the best decisions DUE: RT #2-- this time ideas need to be related specifically to a concept of effective listening--see assignment guidelines for all needed; Discuss how RT assignments are going so far; EXTRA CREDIT OPTION (up to 5 points) notes following RVR guidelines on these three links: https://www.forbes.com/sites/startswithabang/2020/07/30/you-must-not-do-your-own-research-when-it-comes-to-science/ Deepfake video (sorry about the ad in the middle of the video) Dis-information/mis-information” analysis video |

| | |
|----------|--|
| R 10/7 | <p>Redeeming conflict DUE: RVR #8 over CLJ, Chs. 7, 8, & postscript (separate notes per chapter, include postscript in Ch. 8 notes) Discuss vocational interview/presentation</p> |
| T 10/12 | <p>Redeeming conflict: practicing redemptive assertiveness DUE: RVR #9 on EG, Ch. 5 & this link: https://www.ted.com/talks/matt_trombly_the_beauty_and_complexity_of_finding_common_ground DUE: conflict scenario using model & template: see Assignment Guidelines</p> |
| 10/14-15 | OCTOBER BREAK, no classes |
| T 10/19 | <p>Relationship stages/friendship with Jesus RVR #10 over EG, Ch. 4 Discuss upcoming article assignments (see sample article at the BB link for submitting this assignment) Note: Solitude time and reflections due one week from today</p> |
| R 10/21 | Family Communication: review EG, section on Family in Ch. 4 (no RVR due today) |
| T 10/26 | <p>Intercultural Communication dimensions/diversity DUE: Article & report on intercultural communication and/or diversity DUE: Solitude Reflections on solitude time</p> |
| R 10/28 | Intercultural communication and diversity discussion continued |
| T 11/2 | <p>Intercultural communication and diversity DUE: RVR #11 on links TBA DUE: RT #3—related specifically to a concept on redeeming conflict or intercultural communication/diversity;</p> |
| R 11/4 | <p>Digital communication: dos and don'ts, including appropriate email etiquette; DUE: RVR #12 on <i>Everyday Sabbath</i>, Forward through "An Opening Note to Our Readers" DUE: Article of your choosing & report on digital communication: see assignment sheet for details</p> |
| T 11/9 | <p><i>Everyday Sabbath</i> guest author Dr. Paul Patton, SAU Professor Emeritus RVR #13 on <i>Everyday Sabbath</i>, Chs. 1 & 2</p> |
| R 11/11 | <p><i>Everyday Sabbath</i>: guest author Dr. Paul Patton, SAU Professor Emeritus DUE: RVR # 14 on <i>Everyday Sabbath</i>, Chs. 3 & 4 Discuss Vocational Speech; NOTE: see links at the 11/30 class period that cover basic tips for planning and giving a short speech</p> |
| T 11/16 | <p><i>Everyday Sabbath</i> DUE: RVR #15 on <i>Everyday Sabbath</i> Chs. 5 & 6</p> |
| R 11/18 | <p>Discuss final exam film assignment and <i>Everyday Sabbath</i> extra credit DUE: RT #4-- this time name a specific communication concept of your choosing that you think you need to be working on, based on material from the class and texts; NOTE ON RVR #16: notes on the guidelines for the final exam film document assignment can be submitted as a replacement RVR since 15 out of 17 RVRs are due; see BB Course Materials at RVR #15 submission site to see instructions on how to submit replacement RVRs for ones you missed or did not get full points (<i>cannot</i> be submitted for extra credit)</p> |
| 11/22-26 | THANKSGIVING BREAK: Practice <i>Everyday Sabbath</i> |
| T 11/30 | <p>RVR #17 notes on <i>Everyday Sabbath</i>, Chs. 7, 8, 9 can be submitted as a replacement RVR (see above) NOTE: the following optional links can help you plan and deliver your vocational speech: https://nzbpw.wordpress.com/2011/01/25/constructing-the-two-minute-speech/ https://blog.dce.harvard.edu/professional-development/10-tips-improving-your-public-speaking-skills</p> |
| R 12/2 | DUE: Vocational presentations; remember points will be deducted for going over or under time limit; |
| T 12/7 | DUE: final exam film documents, and 2-3 minute reports on what you learned from analyzing character |
| R 12/9 | DUE: Relational Transformation (RT) individual reports to small group/notes submitted on Blackboard |
| T 12/14 | Course Review: Communication Competencies |

W 12/15
10:30-
12:30

Final exam slot if needed for any rescheduled assignments (remember that your final exam in the class is the film assignment, due 12/9)

“Everyone should be quick to listen,
slow to speak and slow to become angry.”

—James 1: 19

“May the words of my mouth and the meditation of my heart
be pleasing in your sight, O Lord, my Rock and my Redeemer.”

—Psalm 19:14

*“And whatever you do, whether in word or deed,
do it all in the name of the Lord Jesus, giving
thanks to God the Father through him.”*

—Colossians 3:17