## INTRODUCING A NEW RESOURCE FOR FAITH-LEARNING INTEGRATION IN THE COMMUNICATION CLASSROOM

### COMING March 2022

EDITED BY JONATHAN PETTIGREW ROBERT H. WOODS JR.

# PROFESSING CHRIST:

CHRISTIAN TRADITION AND FAITH-LEARNING INTEGRATION IN PUBLIC UNIVERSITIES

PREFACE BY TIM MUEHLHOFF FOREWORD BY

#### **Professing Christ:**

Christian Tradition and Faith-learning Integration in Public Universities Jonathan Pettigrew, Editor Robert H. Woods Jr., Editor 220 pages • \$17.00 (paperback)

At a time when Christian voices in higher education are facing increased persecution and marginalization, the Christian authors of this collection who teach in public universities share their faith-learning integration journeys including their practical, theoretical, and biblically based strategies for teaching, administration, and doing research. Authors explain how they actively subvert secular worldviews that marginalize biblical truth, promote incivility, and discourage love of neighbor.

At the same time, they explore pro-active, bridge-building and transformational methods for cultivating biblical absolutes and Christian virtue in ways that prompt evangelistic encounters. The book adds to ongoing and robust faith-learning conversations in higher education by offering additional and "out-of-the-box" approaches for helping students and others think Christianly, and deeply, about areas of interest in ways that redeem culture at local and national levels.

> Professing Christ includes a Foreword by Mark Noll and a Preface by Tim Muehlhoff



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## WHAT OTHERS ARE SAYING ABOUT *PROFESSING CHRIST*

"A terrific work by seasoned, experienced scholars on creative ways to be missional and relevant with their students in a winsome and engaging manner. For motivated educators who already have the 'want to,' this book offers some fabulously helpful 'how to's' on connecting with the heads and hearts of their students."—**Roger Hershey**, national speaker and consultant with Campus Crusade for Christ (Cru), and author of *The Finishers* 

"Approaching teaching and research from a variety of perspectives—confessional, prayerful, sacramental, theological, and theoretical—the contributors demonstrate the continued significance of faith in secular, public university settings." —**David W. Kling**, Professor and Chair, Department of Religious Studies, University of Miami

"The personal and practical stories of the contributing professors come from a breadth of experience and offer a depth of wisdom for those seeking to encourage the next generation of scholars and educators. Reading their stories seemed a bit like we were sitting at the campus coffee shop and left me feeling hopeful."—Johnny Pons, Director, Glocal Resources (<u>https://glocal-resources.org/leadership/</u>), and former campus minister at Pennsylvania State University

"The authors are open, honest, and vulnerable in ways which make reading the book feel more like a conversation with good friends than formal knowledge exchange with strangers. No matter what position you hold in the Academy, you can find relatable and achievable ideas in this book."—Lakelyn E. Taylor, Third-year doctoral student, Nicholson School of Communication and Media, University of Central Florida

"Drawing on the rich experiences of leading faculty in the communication field, this volume mixes personal stories and practical advice that inspire and challenge the reader to think more critically about how faith informs their approach to life and work within the Academy. Highly recommended for Christian faculty at any point in their career!" – Cris Tietsort, Assistant Professor, University of Denver

**CONTRIBUTORS INCLUDE:** Steven A. Beebe, Texas State University / Ryan S. Bisel, University of Oklahoma / Dennis D. Cali, University of Texas at Tyler / Clifford G. Christians, University of Illinois Urbana-Champaign / Terri Lynn Cornwell, Virginia University of Lynchburg / Samuel Ebersole, Colorado State University-Pueblo / Geraldine E. Forsberg, Western Washington University / John R. Katsion, Northwest Missouri State University / Douglas L. Kelley, Arizona State University / Thomas M. Lessl, University of Georgia / Richard K. Olsen, University of North Carolina at Wilmington / Brittany L. Peterson, Ohio University / Jonathan Pettigrew, Arizona State University / Deanna D. Sellnow, University of Central Florida / Elizabeth Spradley, Stephen F. Austin State University / R. Tyler Spradley, Stephen F. Austin State University / Helen M. Sterk, Western Kentucky University / Mark A. E. Williams, California State University-Sacramento

JONATHAN PETTIGREW (Ph.D., Pennsylvania State University) is a professor at Arizona State University who is dedicated to promoting health and preventing problem behaviors. His articles appear in the Journal of Adolescent Research, American Journal of Community Psychology, Health Education, and Prevention Science. Learn more about Jonathan here: https://isearch.asu.edu/profile/2692171 **ROBERT H. WOODS JR.** (Ph.D., Regent University) served as Professor of Communication and Media at Spring Arbor University for twenty years. He currently serves as the Executive Director of the Christianity and Communication Studies Network (www.theccsn.com). Robert previously served as the President of the Religious Communication Association. Learn more about Robert here: <u>www.roberthwoodsjr.com</u>.



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